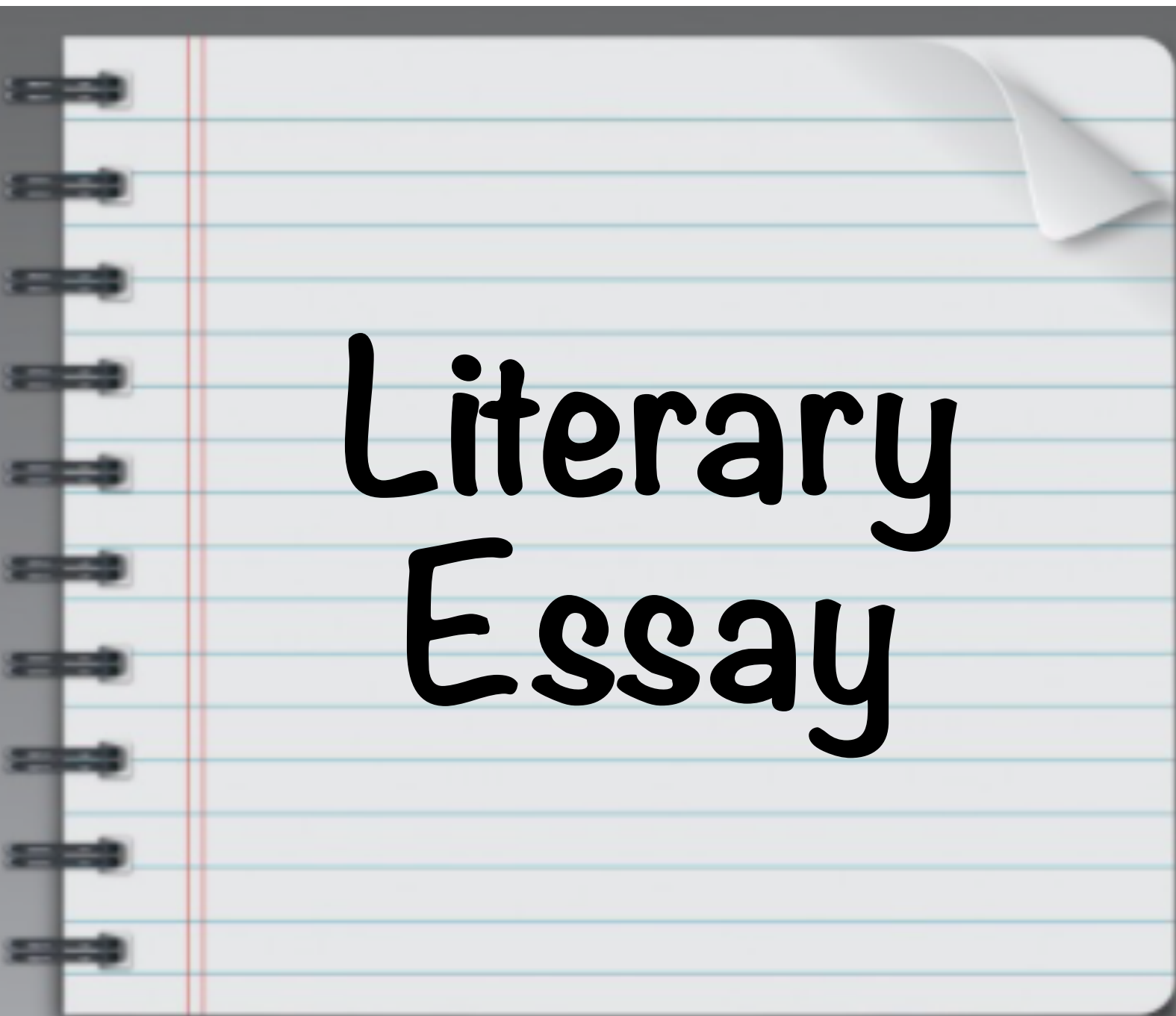


The Three Little Pigs

Research Based informational writing: Pre-
Session I

A spiral-bound notebook with a white cover and a grey spine is shown. The notebook is open to a page with light blue horizontal lines and a red vertical margin line on the left. The words "Literary Essay" are written in a large, bold, black, rounded font in the center of the page. The top right corner of the page is slightly curled up. The notebook is set against a background with a yellow vertical bar on the left and a grey vertical bar on the right.

Literary Essay

Learning Target



I can...

- ...take notes while reading a fairy tale in order to gather evidence supporting a claim about the protagonist.

Connection

- What is a claim?
- Why do we need supporting evidence?

Connection

A claim is the position you are arguing.

Teaching

Turn & Talk:

What do you think it means to be admirable?

Claim: The Third Little Pig is an admirable character.

Active Engagement

We are going to read The Three Little Pigs!

As we read it, notice how **admirable** the Third Little Pig can be. Take notes on evidence that shows him being **admirable**. Make sure you paraphrase your notes, unless you are directly quoting a piece of evidence.

Don't plagiarize!

Active Engagement

<http://safeYouTube.net/w/MFgf>

The Three Little Pigs James Marshall

A claim is the position you are arguing.

Claim: The Third Little Pig is an admirable character.

Evidence:

- wears a suit
-
-

Sharing

Turn & Talk:

Share the evidence you gathered that shows how admirable the Third Little Pig is. If you hear something you didn't have, add it to your notes.

Spell

1. Take out your spelling words and a piece of lined paper.
2. Begin by sorting your spelling words based on the different spelling patterns. Make sure you spell them correctly!

scr	str	spr
ence		ense
gen	mort	bio

3. Next, think of 6 additional words that follow each of your spelling patterns. You may work with a partner. You may also use a dictionary.

Spell

1. If you are in WWP or SA groups, you need to use each of your spelling words in a good sixth-grade sentence.
2. If you are in DR, you need to use a dictionary to define each of them. In addition, look up the root words your group is based on to see what it means. Do you notice anything between the root and definition of those words?