

Good morning,  
writers!

Today is Monday,  
November 12,  
2018.

It is a Day 2B.

- Copy your homework in your agenda
  - Spelling homework due Wednesday.
  - Study for spelling quiz (Tuesday, Nov. 20)
  
- Today, you will need:
  - Workshop Notebook and a pencil

# Learning Target

I can...

- ...identify supporting reasons and supporting evidence to defend a claim.
- ...complete an outline in order to flash draft a literary essay.



# Connection

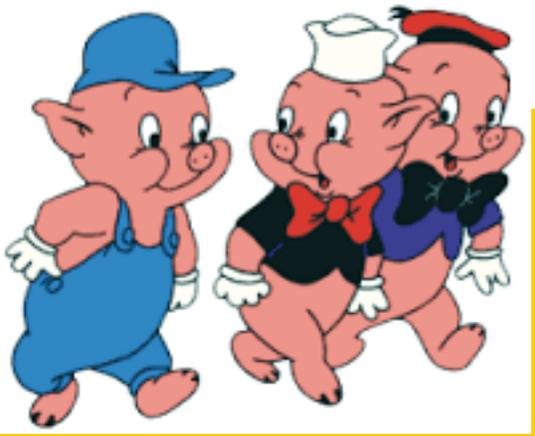
Turn & Talk:

❖ What is a *claim*?

❖ What is the difference between *supporting reasons* and *supporting evidence*?

# Connection





## Active Engagement

**Turn & Talk:**  
Quickly retell  
The Three Little Pigs  
to each other. Go!

So the story goes that each of the pigs built themselves their own home; one out of straw, one out of sticks, and the third pig, one out of bricks. Then the wolf came, and he called...what?

And one after another, each of the pigs answered...

Imagine calling that out when you are the third and only remaining pig, after your brothers have been eaten!!

That third pig is no wimp, is he? Do you recall what the third pig does at the end?

# Claim: The Third Little Pig is an admirable character.

## Supporting Evidence

Remember that text evidence about a character should:

- ❖ include his/her actions, words, and appearance.
- ❖ go in chronological order
- ❖ include a direct quote

### EVIDENCE

- dressed in a suit, hat, tie
- looked at Mom when leaving her
- packed luggage (unlike brothers who just took a bag)
- bought bricks instead of straw and sticks (took man's advice—"nice and sturdy")
- spoke with good grammar when buying bricks
- took his time to build his house properly out of bricks
- decorated inside of the house
- When wolf came to the house, he said, "Little pig, little pig, let me come in." The Third Pig replied, "No, no, no, not by the hair of my chinny chin chin!"
- wore glasses in his house
- wore a different outfit every day
- Instead of antagonizing the wolf, he tricked him by making him think he would meet him
- threw the apple to the wolf in order to escape
- jumped in an empty butter churn and rolled down the hill, scaring the wolf
- put boiling pot of water under the chimney when the wolf went on the roof

# Boxes-and-Bullets Plan

Claim or Thesis:

Reasons:

- 
- 
-

# Supporting Reasons

Now, let's analyze our evidence. What does the evidence tell us about the third little pig?

In other words, why is he such an admirable character?

The first reason has been given to you. (He is hard-working.)

Can you think of two other reasons that can be supported by the text evidence?

The third reason should be the most important one.

Write the three reasons on the bottom of your Evidence page or on the next page in your notebook.

## EVIDENCE

- Dressed in a suit, hat, tie
- Looked at Mom when leaving her
- Packed luggage (unlike brothers who just took a bag)
- Bought bricks instead of straw and sticks (took man's advice)
- Spoke with good grammar when buying bricks
- Took his time to build his house properly out of bricks
- Decorated inside of the house
- When wolf came to the house, he said, "No, no, no, not by the hair of my chinny chin chin!"
- Wore glasses in his house
- Wore a different outfit every day
- Instead of antagonizing the wolf, he tricked him by making him think he would meet him
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The Third Little Pig is an admirable character because...

- he is hardworking



# Teaching

The Third Little Pig is an admirable character because...

- he works hard. (reason one)
- he is brave. (reason two)
- he outwits his enemy. (reason three)

# Literary Essay Outline

## The Introduction

### Introduction: Claim and three reasons

In the story, \_\_\_\_\_, by \_\_\_\_\_, the character, \_\_\_\_\_ is a \_\_\_\_\_  
(title) (author) (character name) (trait)  
character because **(reason one)**, **(reason two)**, and, above all, **(reason three)**.

## Literary Essay Outline

### Body Paragraph 1

Look at the first reason we provided: *He is hard-working.*

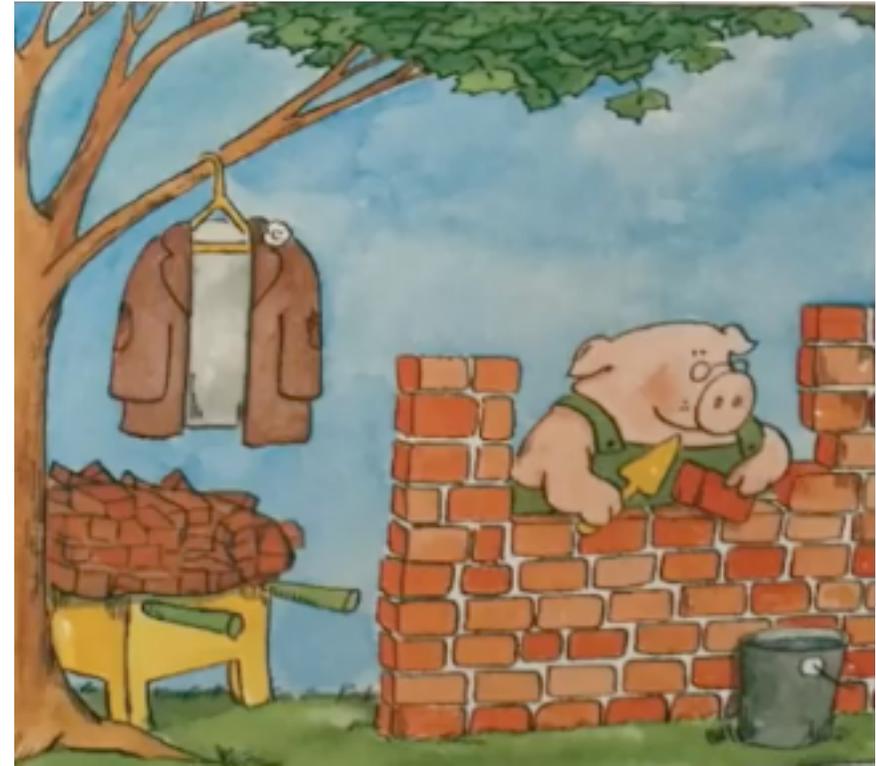
Look at your evidence and select one or two examples that will support him being a hard-worker.

Put the #1 next to the evidence that you will use in this paragraph.

### Body Paragraph 1:

The first reason why (character) is **(trait)** is because... **(reason one)**.

- For example,...
  - Cite specific evidence from the story.
- This shows... **or** This illustrates...
  - Explain how the example supports the claim.



## Literary Essay Outline

### Body Paragraph 2

Look at the second reason you determined. Look at your evidence and select one or two examples that will support this reason.

Put the #2 next to the evidence that you will use in this paragraph.

Jot down ideas for how this evidence will support the claim.

### Body Paragraph 2:

Another reason why (character) is (**trait**) is because... (**reason two**).

- For instance,...
  - Cite specific evidence from the story.
- This shows... **or** This illustrates...
  - Explain how the example supports the claim.

## Literary Essay Outline

### Body Paragraph 3

Look at the third reason you determined. Look at your evidence and select one or two examples that will support this reason.

Put the #3 next to the evidence that you will use in this paragraph.

Jot down ideas for how this evidence will support the claim.

### Body Paragraph 3:

The most important reason why (character) is (trait) is that... (reason three)

- For example,...
  - Cite specific evidence from the story.
- This shows... or This illustrates...
  - Explain how the example supports the claim.

## Literary Essay Outline

### The Conclusion

Fill in the 3 Reasons why the third little pig is an admirable character.

**Conclusion** - Restate the claim and reasons. Perhaps try a creative approach.

In conclusion, (character) is **(a trait)** because **(reason one)**, **(reason two)**, and above all, **(reason three)**.

OR

Isn't it obvious that (character) is **(a trait)**? After all, it has been proven that (s)he is **(reason one)**, **(reason two)**, and above all, **(reason three)**.

## FLASH DRAFT:

Now, go ahead and finish the entire essay, using the outline as a guide.

Write Body Paragraphs #2 and #3 and finish with the Conclusion.

- Remember to start a new line and indent each time you begin a new paragraph.
- Use the transitional phrases on the outline, or similar transitions, to help keep the essay flowing smoothly.

## Mid-Workshop Teaching

Each Body Paragraph has a beginning, middle and end!

When writing an essay, each body paragraph has a beginning, a middle, and an end.

- The beginning of the paragraph will usually contain a **transition** that hooks the new reason to the others and to the claim.
- The middle will need to cite text evidence in detail.
- The middle will also need to explain the evidence, perhaps by saying, *This shows...* or *This illustrates*.
- Reread and make sure you are writing in paragraphs and that each paragraph has a beginning a middle, and end.

Back to work.

## Share

- You and your partner will read closely each of your essays, one at a time.
- Note the things the writer has done well, and jot suggestions.
- Get started.

In the fairy tale, The Three Little Pigs, by James Marshall, the protagonist, the Third Little Pig is an especially admirable character because he is hardworking, he is brave, and above all, he outwits his enemy.

**The first reason why the Third Little Pig is admirable is because he works very hard. For example,** he builds his own home out of bricks, which must have taken an extra amount of work. He carried all those heavy bricks to one place, laid them one by one on top of each other while adding in the cement. He made one wall, another, another, and another. He even built a roof and a chimney. **This shows that the** Third Little Pig works hard because he put a lot of time and effort into building a sturdy house.

**Another reason that the Third Little Pig is admirable is that he is courageous. For instance,** he watched a giant angry wolf with big teeth blow down his brothers' houses and eat them up but still, when the Wolf came to the Third Little Pig's house, this pig was brave. He didn't run and hide. Instead when the Wolf called, "Little Pig, Little Pig, let me come in," the Third Little Pig called out, "Not by the hair on my chinny chin chin." **This illustrates that** he was courageous because he is not intimidated by the scary wolf, even though he has good reason to be. **It is important to notice** that he stood at the window confronting the Wolf.

**The most important reasons why the Third Little Pig admirable is because he outsmarts his enemy. In fact,** after all of the Wolf's attempts to get the Third Little Pig, the Wolf becomes angry and climbs onto the Third Little Pig's roof in hopes of going down the chimney. Thankfully the Pig decides to start a fire in the fireplace. He puts a large pot of water over the fire. As the Wolf comes down the chimney, he falls right into the Pig's trap. It ends with the Big Bad Wolf being eaten by the Third Little Pig. **This clearly shows** that the Pig is very smart and is able to think quickly on his feet. He doesn't panic, but instead he thinks of a plan to stop the Wolf from entering his house and eating him. The Pig's ability to stay calm and plan accordingly helps him, in the end, outwit the wolf.

In conclusion, the Third Little Pig is admirable because he is a hard worker, he is fearless, and above all, he is clever when it comes to outthinking his enemy.