

Welcome Back!

I hope you all
enjoyed the
Thanksgiving
Holiday!

Good morning, writers!
Today is Monday, November 26.
It is a Day 3A.

- Copy the homework in your agenda.
 - Read and annotate one short story by tomorrow.
(Mrs. Rayner will explain in a moment.)
- Today, you will need:
 - Workshop Notebook and a pencil
 - “Raymond’s Run” & Character Traits wkst

The Literary Essay

Session 2

About the Homework

Choose one of these short stories to read by tomorrow. Take notes on the story (*annotate*) anything you notice about the protagonist's character traits.

- ❖ *Thank You, Ma'am* by Langston Hughes
- ❖ *The Gift of the Magi* by O. Henry
- ❖ *Stray* by Cynthia Rylant

These three stories have been posted as audiobooks on my website. Go to the following link: [Language Arts Writing Units - Literary Essay Page](#)

Learning Target

I can...

- ...take notes while re-reading a short story in order to gather evidence about the protagonist's character traits.
- ...use the evidence gathered in order to grow a claim about the protagonist.

Connection

- In a few sentences, summarize *Raymond's Run*.
- Share your annotations from last week's reading.

Active Engagement

Today, you are going to re-read *Raymond's Run*. As you read it, notice and record Squeaky's character traits.

You will be taking notes on evidence that shows Squeaky's different character traits. Make sure you paraphrase your notes, unless you are directly quoting a piece of evidence.

Don't plagiarize!

SQUEAKY'S CHARACTER TRAIT

Set up this chart on the next clean page in your Workshop Notebook.

Remember that text evidence about a character should:

~include his/her *actions, words, and appearance.*

~go in chronological order

~include paraphrased and directly quoted evidence.

CHARACTER TRAITS	PAGE #	TEXT EVIDENCE (BLURB)
responsible/caring	1	She babysits her brother, Raymond.
protective (of Raymond)	1	"...they have to come by me."
Protective, tough	1	"I much rather just knock you down..."
protective (of self)	1	"...if things get too rough, I run."
conceited	1	"I'm the fastest thing on two feet."
conceited/determined/competitive	1	She brags about coming in first for running.
conceited/determined/competitive	1	"...no one can beat me,..."
hardworking/competitive	1	Spends time practicing breathing to help her be a better runner
protective (of Raymond)	1	When walking on the sidewalk, she makes him stay closer to the buildings.

Sharing

Turn & Talk:

Share the evidence you gathered about Squeaky's character traits.

In your notebook, write a claim about Squeaky's most dominant character trait.

Connection
Take out your
outline.



Turn & Talk:

- ❖ What is our *claim* about Squeaky's most dominant character trait?
- ❖ What are three *supporting reasons* for this claim?